

## Training Session for Stewards on Baseline Survey Questionnaires

**Project:** A Spatial Data System for the Inclusive Cities Agenda in India (funded by UNDEF)

**Date:** 24<sup>th</sup> June, 2018

**Venue:** CSTEP, Bangalore

The Center for Study of Science, Technology and Policy (CSTEP) conducted a training session, on data collection, for selected young individuals from G. Baiyapanahalli slum, in east Bengaluru. This session was part of the United Nations Democracy Fund (UNDEF) funded project, 'A Spatial Data System for the Inclusive Cities Agenda in India'. The project is a consortium between IT for Change, Association for Voluntary Action and Service (AVAS) and CSTEP. It focuses on enhancing governance responsiveness to urban poor communities, through a community managed spatial data platform. The platform will evolve into a citizen managed tracking system for development indicators, recognised by appropriate public authorities.

CSTEP is an implementing partner in this project and has developed a set of surveys, to be carried out in the aforementioned slum by the chosen residents, known as "stewards". The stewards will facilitate grievance redressal processes in the community. The training session informed the selected stewards about the background of the project and on how to conduct a baseline survey for the study. Stewards were apprised on how to load, fill and submit the questionnaires using the Open Data Kit (ODK) Collect app. Additionally, we also informed them of the intent and relevance of each question in the survey questionnaires.

CSTEP described the baseline survey questionnaires in detail with the audience present. The interesting discussions that emerged during the training session, pertaining to the existing infrastructure scenario in the community, provided CSTEP with valuable feedback on drafted questions. Both stewards and partner organisations also provided contextual suggestions on choice options, ranges, etc. The stewards were enthusiastic and extensively engaged in providing suggestions and comments for improvements in the baseline survey questionnaires. Based on this feedback, CSTEP was able to further improve the questionnaires. The stewards also practiced conducting the surveys through a role play exercise.

Post the training session conducted by CSTEP, the stewards tested the questionnaires through pilot surveys. The iterative and collective feedback from the stewards helped CSTEP revise and finalise the baseline survey questionnaires.

